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## Learning Teaching Training Activity

Start Date: 6/01/2020

End Date: 10/01/2020

Receiving Organisation: Merzifon Kara Mustafa Pasa Devlet Hastanesi

Receiving Country: Turkey

Receiving City: Merzifon

Activity was held from Jan 6th-10th 2020 in Merzifon Kara Mustafa Pasa Devlet Hastanesi, Bahcelievler Mah., Ibni sina Cad. No:2,05300 Merzifon/Amasya, <https://merzifondh.saglik.gov.tr>

Croatian and Slovenian students, participants of LTTA were in hospital each day from 9,00 till 15,00. First day they met the staff participating with this part of the project, they met the hospital and its departments. After dividing in groups they were sent to their working places together with accompanying staff.

They were occupied with dressing chronic wounds, burns, performing emergency management, general nursing care in the departments for: emergency medicine, intensive care and palliative care, using the acquired skills and competences together with techniques described in the Manual. They were also introduced to the way of caring for elderly chronic patients in their homes. They assisted the doctors during the dressing of the wound, prepared the dressing material, prepared and applied the therapy.

They participated in the prevention of intrahospital infections, independently evaluated the level of pain in patients, showed exceptional empathy in communication with them, overcoming language barriers extremely successfully. At the same time, they showed some techniques that were not yet practiced in Turkish mode. They were praised for their independence, dedication and professional approach. Our students were also praised for their understanding of terminology; it is evident that they use Latin well, unlike Slovenian students. The students also achieved a very successful verbal and nonverbal communication with the patients, supervisors and other hospital staff.

In Gumushacikoy Mesleki ve Teknik Anadolu Lisesi Turkey, hosting partner, a certificate-giving ceremony and a brief tour of the School and pupils' dormitory took place. The students also had time to meet and talk with Adnan Yavuz, the headmaster of the school, who himself was a student of the same, a medical technician by profession, and also worked as a vocational teacher at the school.

The students rated the conversation as very stimulating. The principal, however, was pleasantly surprised by their knowledge of Turkish history and culture. Students were pleasantly surprised by the equipment of the biology, chemistry, health care, anatomy and physiology classrooms as well as the fact that the school bell mode and some classrooms are modeled after our school's example. We attended an anatomy lesson and in doing so our students performed a demonstrative resuscitation exercise using equipment and a dummy they had never use before. They compared and explained the differences in the process we use in relation to how they perform in Turkey.

As the city of Merzifon is very close to the sites of Assyrian, Phrygian and Hittite culture, one afternoon after working we went to the city of Çorum and visited the old center and the archeological museum. The students also noted many similarities with our and Turkish findings from



the era of Greek and Roman colonization of both territories and historical influences on the development of both nations. We also visited the Murat I mosque.

Another day we visited Amasya, capital of the province. It has always been a hub for high officials and Sultan candidates. We visited the old city center by the river, the Bayezid II Mosque, its museum as well as the miniature museum. We then visited the archeological museum in the newer part of the city, which is full of ancient finds similar to those found here, as well as in other parts of Europe, Asia or Africa that were part of the Roman state. The students were deeply aware of the common roots of the development of these spaces. They explained curators of the mentioned museums why they are in their city, the purpose of the project, but also pointed out that they come from similar cultural spaces and that they are familiar with the values of exhibits and sites for the whole world history.

According to their report, the students were extremely pleased with everything they saw, experienced and learned, but also empowered in their confidence. As a companion in this activity, I have also achieved much more than expected outcomes, especially on a personal level. The expectations I had of the students as health professionals were high, but they were fully realized. Expectations of their acquisition in a foreign language in an unfamiliar environment were exceeded in comparison with those assumed.

The report is submitted by Ira Beck, prof. advisor, mobility companion from School for nurses Vrapče.

Students participant sin LTTA were : Helena Kalaica, Izidora Sokolović, Matej Bodalec, Borna Barbarić all from 5. a and Fran Tandarić from 5.b class (3rd grade of vocational programe, 19 years old).

